



GEORGIA

family connection

Columbus Family Connection

FY25 Annual Plan

July 01, 2024 - June 30, 2025

Year 1 of FY25-27 Planning and Implementation Cycle

Governance Type: Meet and confer (Subtype: Not applicable)

Collaborative Functional Type: Partner Engagement

Collaborative Description and Activities to Strengthen Effectiveness: Columbus Family Connection has continued to rebuild its collaborative and strategies over the past two years, strengthening relationships among partners and with the community. In FY25, the collaborative will continue to focus on early childhood literacy development by studying trends and addressing barriers for young children and families. Being awarded Literacy Matters funding of \$34,000, we will be able to provide much needed resources to enhance programs and services for this strategy. We will also continue to promote and implement trainings on Race, Equity, and Inclusion, train board and collaborative members in the effective use of our GaFCP data tools, and provide training to the collaborative in the mission and work of Family Connection. These collaborative strengthening activities will prepare our board and collaborative for success long term in improving school readiness, third grade reading, and community health. Columbus Family Connection will also continue to implement the Neighborhood Navigators initiative, a \$500,000 ARP funding investment by Columbus Consolidated Government, that uses disaggregated data to assess and address the needs of children and families, especially in high poverty communities, and working with community partners to provide access to services and supports for those families.

Strategy Name: School readiness, third grade reading, and community health

Phase of Strategy Implementation: Partial Implementation

Desired Outcome: Improved school readiness, third grade reading, and community health

Strategy Statement: Columbus Family Connection will work with community partners to provide a variety of programs, services, and supports to children and families in order to improve their school readiness, third grade reading proficiency, and health.

Child and Family Indicators:

Indicator	Result Area	Data Source	Notes
3rd grade students achieving Proficient Learner or above on Milestones ELA assessment [CS8b]	Children Succeeding in School	KIDS COUNT Website	
Other [LD10] Child and family needs	Thriving Communities	Community Assessment	

Activities:

Type	Name	Description	Population of Focus	Code
Systems Change	Neighborhood Navigators Initiative	Our Neighborhood Navigators will continue to collect data and feedback from families in their assigned communities to better understand and address the needs and challenges that families face in our communities through canvassing.	Columbus Families in poverty	[SA20]

		They will work with community partners to promote and increase access to the services and support families need.		
Collaborative Development	Community Assessment	Conduct a community needs assessment of targeted communities to determine child and family needs around childhood literacy, school success, parent support, access to services and family health.	Neighborhood Navigators	[CA10]
Collaborative Development	Parent Cafe Training and Certification	Train staff and interested collaborative members on how to hold Parent Cafes and engage families	Staff and collaborative	[CA14]
Collaborative Development	REI Training	Train board and collaborative members on race, equity, and inclusion, including the use of disaggregated data to identify, locate and serve the children and families that are most in need of the programs and services we provide.	Board and Collaborative members	[CA7]
Collaborative Development	Family Connection 101 Training	Train collaborative members in the mission and work of Family Connection and in collaborative roles and responsibilities	Collaborative members	[CA7]
Collaborative Development	Work Plan	Develop a work plan to guide collaborative actions, assign responsibilities, establish timelines, and monitor progress on the annual plan implementation.	Board, collaborative members and staff	[CA7]
Family Engagement	Get Georgia Reading	Educate the collaborative and community on the Get Georgia Reading Campaign and available tools and resources	Columbus Family Connection	[FE20]
Results Accountability	Annual Data Review & Data Tools Training	Train board and collaborative members on the array of GaFCP data tools including KIDS COUNT, Collaborative Vitality Survey, Partner Engagement Matrix, and others, while reviewing data from the previous year.	Board, collaborative members, and dstaff	[RA2]
Communications	Collaborative Communications	Promote community events, collaborative activities and share information through social media, the CFC website, and email communications	Collaborative members and community	[CS1]

Programs & Services:

Type	Name	Description	Population of Focus	Lead Implementing Partner	Collaborative Responsibility	Code	Funding Status	Funding End
Youth Development	Literacy Activities	Provide literacy activities for children and their parents at the library and through the mobile library to help improve both child and adult literacy.	Children and their parents	Literacy Partners	Provide communications support	[YD20]	Partially Funded	1-2 Years
Family/Adult Development	Family Resource Center	Community centers located in schools throughout the county providing basic needs and support to families with children in the school system	Children and their families	Muscogee County School District (MCSD)	Communications and promotional support	[FD20]	Unfunded	Unfunded
Family/Adult Development	Parent Cafes'	In partnership with the United Way Community Schools initiative, provide physically and emotionally safe spaces where parents enjoy a meal and discuss the challenges and victories of raising and educating their children.	Parents of kids 0-8 years old	Columbus Family Connection	Implement, promote, and evaluate Parent Cafes	[FD3]	Partially Funded	1-2 Years
Academic Development	The Basics	An evidence-based educational initiative centered on 5 ways to give every child a great start in life. It is a powerful approach to educate children, parents, and the community on early language and literacy development for young children.	Parents of kids 0-3 years old	The Basics of the Chattahoochee Valley	Provide communications and promotional support	[AD20]	Fully Funded	3 Years+
Academic Development	Teacher Training	Teacher training activities for school system employees to build understanding of child behavior and trauma responsive support	School system employees	MCSD	Provide communications support	[AD5]	Unfunded	Unfunded
Physical Health Development	Community Health Improvement	In partnership with the school system and local healthcare educators and providers, providing families with information about local health resources and offer	Young children and their families	Columbus Family Connection	Plan, implement, and promote	[PH20]	Partially Funded	1-2 Years

		health screenings, including attention to mental health services						
Community-Wide	Back to School Event	Distribute bookbags and supplies to children in need	School-aged children in need	Columbus Family Connection	Distribute supplies in conjunction with community organizations. Plan, implement, promote, and evaluate.	[CM20]	Partially Funded	1-2 Years

To Document and Monitor Progress:

What is being measured?	What is the data source?	Who will be responsible?	How often will the data be collected?	How will you communicate these results?
Collaborative functioning	Collaborative vitality survey	Coordinator distributes to board and collaborative	Annually	Present findings to collaborative and board once results are collected.
Partner engagement (diversity of partners, meeting attendance)	Meeting records	Program Director	At meetings	Present data from Partner Engagement tool with board monthly; use in annual report to board and collaborative at end of fiscal year.
Participation in events: Literacy activities, Parent Cafes, scheduled trainings, and health related initiatives	Event records	Program Director	At events	Share data monthly with board and collaborative; use in annual report to board and collaborative at end of fiscal year.
Parent satisfaction and knowledge gain in Parent Cafes	Satisfaction and knowledge survey	Program Director	At events	Present findings to collaborative and board; use in annual report to board and collaborative at end of fiscal year.
Satisfaction with Community Improvement Initiatives	Satisfaction survey	Program Director	At events	Present findings to collaborative and board; use in annual report to board and collaborative at end of fiscal year, or during a scheduled, yearly review session.

3rd grade students achieving Proficient Learner or above on Milestones ELA assessment	KIDS COUNT	Program Director	Annually	Present findings during collaborative annual data review
Child and family needs	Community Assessment	Board and Program Director	Upon completion of community assessment	Present findings to board, collaborative partners, and the community through collaborative meetings, and through public communications